
World's Best Workforce

NRHEG Public School

Goals 2020-2021

Five Goal Areas

- All children are ready to start kindergarten.
- All third-grade students can read at grade level.
- All achievement gaps between students are closed.
- All students are ready for career and/or postsecondary education.
- All students graduate from high school.

Kindergarten Readiness

By June 30, 2021, NRHEG Elementary School's Kindergarten Readiness percentages will meet or exceed the Minnesota State average.

Kindergarten Readiness Includes:

- All students entering kindergarten are age five or older.
- All families have provided immunization records for students entering kindergarten.
- All students entering kindergarten have been assessed with the district's Kindergarten Readiness Tool (KRAT).

Action Steps

- continue to track MDE Kindergarten Entrance Requirements
- review and revise KRAT as necessary prior to Kindergarten Orientation
- share KRAT with parents/guardians at Kindergarten Orientation
- administer KRAT to all incoming kindergarten students during the summer months

Reading by Third Grade

By June 30, 2021, and continuing each year until 2024, the NRHEG third-grade reading scores will be at or above the third-grade state average of proficiency in reading, as measured by the MCA III reading assessments.

Action Steps

- yearly review and update of priority standards, learning targets and pacing guides
- responsive Instruction
- thoughtful and effective reading interventions
- consistent review of student reading data

Alternate measures of reading growth include:

Fountas & Pinnell
Guided Reading
Data/Levels

Star Reading
Assessment

Common Grade Level
Reading Assessments

Closing the Achievement Gaps (Elementary Building)

By June 30, 2021, 80% of students will increase reading proficiency by one grade's worth of growth based on their Fountas & Pinnell Reading Level.

Action Steps

- yearly review and update of priority standards, learning targets and pacing guides
- responsive Instruction
- thoughtful and effective reading interventions
- consistent review of student reading data

Alternate measures of reading growth include:

MCA Data

Star Reading Assessment

Common Grade Level Reading Assessments

Closing the Achievement Gaps (Secondary Building)

By June 30, 2021, the secondary school will achieve a 20% reduction in the number of failing grades in grades 6-12.

20% Reduction

Fall 2020 (Quarter 1):
351 Failing Grades

Spring 2021 (Quarter 4):
281 Failing Grades

Action Steps

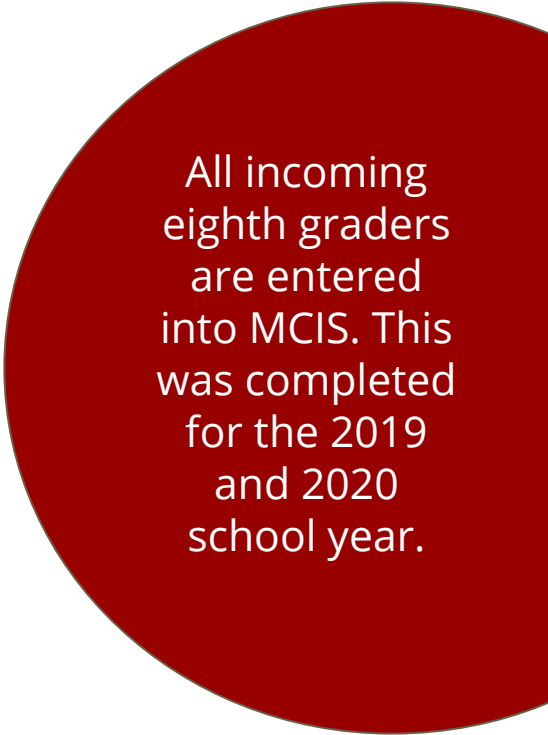
- generation and distribution of grade reports at mid-quarter and quarter
- “wrap-around” meetings with at-risk students
- personalized teaching/learning plan for at-risk students
- collaboration among staff members to evaluate student successes and/or challenges

College and/or Career Readiness

By June 30, 2024, the number of twelfth-grade students that have completed the Minnesota Career Information system activities (which include: the Career Cluster Survey, the Ideas & Interest Assessment, online portfolio, and career planning) will have increased from 0% in 2019 to 100%.

Action Steps

- continued training and utilization of the Minnesota Career Information System (MCIS)
- development of MCIS curriculum plan
- Individualized college and career readiness support for students
- continued implementation of career awareness into classroom curriculum
- continuation of advanced placement and dual credit courses



All incoming eighth graders are entered into MCIS. This was completed for the 2019 and 2020 school year.

All Students Graduate

By June 30, 2021, NRHEG's four-year graduation rate will meet or exceed the Minnesota State Average.

Action Steps

- identification of credit deficient students
- “wrap-around” meetings for at-risk students
- revised academic itineraries when appropriate
- exploration of summer programming for middle school students

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— Goals 2020-2021 —
